

## Course Specification

### Pediatrics

#### 1. General information

|                           |                              |
|---------------------------|------------------------------|
| <b>Course Title</b>       | <b>Pediatrics</b>            |
| <b>Code No.</b>           | <b>PE753</b>                 |
| <b>Department</b>         | <b>Pediatrics</b>            |
| <b>Teaching Hours</b>     | <b>230hrs.</b>               |
| <b>Language</b>           | <b>English</b>               |
| <b>Academic Year</b>      | <b>Fifth Year</b>            |
| <b>Course Coordinator</b> | <b>Dr. Mustafa Alfaqiyah</b> |
| <b>Date and Signature</b> | <b>September 2020</b>        |

#### 1.1 . Number of hours per week

Lectures:12hrs.(3 months)

Clinical: 10 hrs. (3 months)

Tutorial: 1hr.

#### 2. Objectives of Course:

- Providing students with basic knowledge of normal and abnormal growth and development of its clinical application from birth through adolescence.
- To provide students with fundamental knowledge regarding common and serious pediatric conditions and diseases.
- To enable students to provide basic health care for individuals in the Pediatric age group (neonates, infants, children and adolescents)
- To develop positive attitude of continuous medical education and promotion of professional skills and research capabilities

### 3. Intending Learning Outcomes (ILOs):

#### a. Knowledge and Understanding:

On successful completion of the course, student will be able to:

|      |   |
|------|---|
| a.1  | Describe normal growth and development during infancy, childhood and adolescence.   |
| a.2  | Identify growth and development disorders and the way of managements..  |
| a.3  | Define congenital and inherited diseases and their impact on child and family.  |
| a.4  | Describe nutritional requirements and state their deficiency effect on infant and child.  |
| a.5  | Describe the indications, contraindications, administration and precautions of the immunizations according to the national schedule and the condition of the child. |
| a.6  | Recognize the most important behavioral and social issues during childhood and adolescence  |
| a.7  | Describe appropriate measures for health promotion as well as prevention of disease and injury in infants, children and adolescents.                                |
| a.8  | Identify the clinical manifestation of various pediatric diseases.  |
| a.9  | Know the proper managements for urgent and chronic disorders  |
| a.10 | Understand child psychiatric disorders and management of abused child   |

#### b. Intellectual skills:

On successful completion of the course, student will be able to:

|     |   |
|-----|---|
| b.1 | Interpret the most important symptoms and signs of common and urgent pediatric diseases.  |
| b.2 | Plan an appropriate managements for different diseases.                                   |
| b.3 | Analyze and interpret investigation accurately to reach a proper diagnosis and treatment. |
| b.4 | Early recognize important child psychiatric disorders and child in need.                  |

#### c. Practical and Professional Skills:

On successful completion of the course, student will be able to:

|     |   |
|-----|---|
| c.1 | Take and record an appropriate patient medical history.   |
| c.2 | Check vital signs in neonates, infants, children and adolescents  |
| c.3 | Assess physical and mental development in neonates, infants, children and adolescents according to standard milestones and recognize abnormalities. |
| c.4 | Assess the nutritional status of infants and children and take the anthropometries properly.  |
| c.5 | Recognize different neonatal and pediatric emergencies  |

#### d. General and Transferable skills:

On successful completion of the course, student will be able to:

|     |   |
|-----|---|
| d.1 | Handle and treat neonate carefully and in a professional manner.                            |
| d.2 | Communicate effectively with children, adolescent and their families.                       |
| d.3 | Maintain appropriate professional attitudes and behaviors in different practice situations. |
| d.4 | Keep clear patient records and utilize IT skills in presenting data.                        |

#### 4. Course Contents:

| Academic Subject                     | Total Hours (230) | Lectures | Clinical | Tutorial |
|--------------------------------------|-------------------|----------|----------|----------|
| Introduction to pediatric            | 4                 | 2        | 2        | -        |
| Nutrition and Infant Feeding         | 10                | 4        | 4        | 2        |
| Growth and Development               | 6                 | 2        | 2        | 2        |
| Respiratory System                   | 22                | 10       | 10       | 2        |
| Cardiovascular System                | 22                | 10       | 10       | 2        |
| Nervous System                       | 20                | 8        | 8        | 4        |
| Nephrology                           | 20                | 8        | 8        | 4        |
| Hematology/Oncology                  | 18                | 8        | 8        | 2        |
| Gastroenterology and Hepatology      | 14                | 6        | 6        | 2        |
| Neonatology                          | 24                | 10       | 10       | 4        |
| Endocrine System                     | 12                | 6        | 6        | -        |
| Infectious and Parasitic Diseases    | 22                | 10       | 10       | 2        |
| Immunity & Connective tissue disease | 10                | 4        | 4        | 2        |
| Genetics and Dymorphology            | 4                 | 2        | 2        | -        |
| Pediatric toxicology                 | 4                 | 2        | 2        | -        |
| Metabolism disease                   | 4                 | 2        | 2        | -        |
| Psychiatric disease                  | 8                 | 4        | 4        | -        |
| Immunization & cold chain            | 6                 | 2        | 2        | 2        |

## 5. Teaching and Learning Methods :

- Formal Lectures
- Tutorials and case-based discussion
- Assignment
- Clinical sessions:
  - pediatric ward rounds (small- group teaching, practice of clinical skills, video demonstration of basic neonatal procedures).
  - Attending inpatient and outpatient clinics as well as neonatal section.

## 6. Evaluation Methods

| Evaluation Method |               | Date     | Marks<br>200 | %   | ILOs Assessed  |
|-------------------|---------------|----------|--------------|-----|--|
| 1                 | Mid-year Exam | June     | 30           | 15% | Knowledge, understanding and intellectual skills   |
| 2                 | Final Exam    | December | 170          | 85% |  |
|                   | ▪ Written     |          | 70           |     | Knowledge, understanding and intellectual skills   |
|                   | ▪ Clinical    |          | 80           |     | knowledge, understanding and intellectual skills<br>Practical and professional skills<br>General and transferable skills |
|                   | ▪ Oral        |          | 20           |     | Knowledge, understanding and intellectual skills<br>Professional, general and transferable skills                        |

## 7. Evaluation Schedule:

| Evaluation   | Date     |
|--|----------|
| Mid-term written exam  | June     |
| Final written exam:<br>- Paper one: MCQs<br>- Paper two: clinical cases                                      | December |
| Practical exam:<br>- short and long clinical cases<br>Students are examined by external and internal doctors | December |
| Oral exam: conducted by external examiners   | December |

## 8. References:

| Reference Title                    | Publisher | Edition                  | Author                                   | Place   |
|------------------------------------|-----------|--------------------------|--|---------|
| Course Handout                     |           |                          | Department Staff                         | Library |
| Nelson Textbook of Pediatrics      | Elsevier  | 20 <sup>th</sup><br>2015 | Robert kliegman, et al.                  |         |
| Illustrated text book of pediatric | Elsevier  | 5 <sup>th</sup><br>2017  | Tom lissauer<br>Will carroll<br>Elsevier |         |

## 9. Required Facilities:

| Required Facilities                      | Comments |
|--|----------|
| Intensive care ward                      |          |
| Lecture hall in pediatric ward           |          |
| Neonatal teaching room                   |          |
| Neonatal resuscitation Model             |          |
| General and specialized inpatient clinic |          |

Course Coordinator: Dr. Mustafa Alfaqiyah

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Programme Coordinator: Dr. Hussain Amaigil

signature:.....

Head of Department: Dr. Mustafa Alfaqiyah

signature:.....

Date September. 2020

Course ILOs Mapping Matrix – Pediatrics

| Topic                                | Knowledge and Understanding<br>a |   |   |   |   |   |   |   |   |    | Intellectual Skills<br>b |   |   |   | Practical and Professional Skills<br>c |   |   |   |   | General and Transferable Skills<br>d |   |   |   |
|--------------------------------------|----------------------------------|---|---|---|---|---|---|---|---|----|--------------------------|---|---|---|--|---|---|---|---|--------------------------------------|---|---|---|
|                                      | 1                                | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1                        | 2 | 3 | 4 | 1                                      | 2 | 3 | 4 | 5 | 1                                    | 2 | 3 | 4 |
| Introduction to pediatrics           | x                                |   |   |   |   |   |   | x |   |    |                          | x | x |   | x                                      |   |   |   |   | x                                    | x | x | x |
| Nutrition and Infant Feeding         |                                  |   |   | x |   |   |   |   | x |    | x                        | x | x |   | x                                      | x |   |   | x | x                                    | x | x | x |
| Growth and Development               | x                                | x |   |   |   |   |   | x |   |    | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Respiratory System                   |                                  |   |   |   |   |   |   | x | x |    | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Cardiovascular System                |                                  |   |   |   |   |   |   | x | x |    | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Nervous System                       |                                  |   |   |   |   |   |   | x | x |    | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Nephrology                           |                                  |   |   |   |   |   |   | x | x |    | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Hematology/Oncology                  |                                  |   |   |   |   |   |   | x | x |    | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Gastroenterology and Hepatology      |                                  |   |   |   |   |   |   | x | x |    | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Neonatology                          | x                                | x |   |   |   |   |   | x | x |    | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Endocrine System                     | x                                |   |   |   |   |   |   | x | x |    | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Infectious and Parasitic Diseases    | x                                | x |   |   |   |   |   | x | x |    | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Immunity & Connective tissue disease | x                                | x |   |   |   |   |   | x | x |    | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Genetics and Dysmorphology           |                                  | x | x |   |   |   |   | x | x |    | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Pediatric toxicology                 | x                                |   |   |   |   |   |   | x | x | x  | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Metabolism disease                   | x                                | x |   |   |   |   |   | x | x |    | x                        | x | x |   | x                                      | x | x |   | x | x                                    | x | x | x |
| Psychiatric disease                  | x                                |   |   |   |   |   |   | x | x | x  | x                        | x | x | x | x                                      | x | x |   | x | x                                    | x | x | x |
| Immunization & cold chain            |                                  |   |   |   | x |   |   | x | x |    |                          |   |   |   | x                                      | x | x |   | x | x                                    | x | x | x |