



Course Specification

Physiology II

1. General Information:

| Course Title | Physiology II |
|--------------------|---------------------------|
| Code No. | PH722 |
| Department | Physiology |
| Teaching Hours | 250 hours |
| Language | English |
| Academic Year | Second Year |
| Course Coordinator | Dr. Ebtisam Omar Alsanosi |
| Date and Signature | September 2020 |

1.1 . Number of hours per week:

Lectures: 6hrs.

Tutorial:2hrs.

Total: 10hrs.

2. Objectives of Course:

• To make advances in physiological basis that provided in the first year

Laboratory: 2hrs.

- Explore in details the functions of the endocrinal, the reproductive the nervous, the renal & the digestive systems as well as their integration to achieve homeostasis.
- Integrate physiological data & mechanisms with the ongoing basic sciences: anatomy, histology & biochemistry and their clinical applications.





3. Intending Learning Outcomes (ILOs):

a. Knowledge and Understanding:

On successful completion of the course, student will be able to:

| a.1 | Describe the functions of the nervous, the endocrine, the reproductive, the renal and the digestive systems at the organ and at the molecular levels. |
|-----|---|
| a.2 | Discuss the metabolism from the physiology point of view |

b. Intellectual skills:

On successful completion of the course, student will be able to:

| b.1 | Distinguish between physiological and pathological performance of different body systems |
|-----|--|
| b.2 | Suggest the basic physiological measurements used to test different body functions. |
| b.3 | Integrate physiology with other sciences . |

c. Practical and Professional Skills:

On successful completion of the course, student will be able to:

| c.1 | Perform a systematic examination of reproductive, digestive, renal and nervous system : types of sensations , motor system , tendons jerks and muscle |
|-----|---|
| c.2 | Perform the most important visual tests: corneal, light & accommodation reflexes, visual acuity, color vision and visual field defects. |
| c.3 | Perform a preliminary examination of common endocrinal conditions: acromegaly, dwarfism and a thyroid disease (hypo or hyper). |

d. General and Transferable skills:

On successful completion of the course, student will be able to:

| d.1 | Identify the essential ethical issues involved in scientific research. |
|-----|--|
| d.2 | Use a proper IT skills to present clearly and effectively scientific topics. |
| d.3 | Work in team and show respect to colleagues and staff |
| d.4 | Communicate orally and by writing |





4. Course Contents:

| Academic Subject | Total Hours (250) | Lectures | Laboratory | Tutorials |
|------------------------|----------------------|----------|------------|-----------|
| Central Nervous System | 36 | 30 | 6 | |
| Special Sense | 40 | 20 | 8 | 12 |
| Endocrine | 40 | 20 | 8 | 12 |
| Reproduction | 36 | 20 | 8 | 8 |
| Digestion System | 32 | 20 | 6 | 6 |
| Metabolism | 32 | 20 | 6 | 6 |
| Renal System | 34 | 20 | 8 | 6 |

5. Teaching and Learning Methods :

- Lectures
- Practical Sessions
- Tutorials
- Student Group Presentation

6. Evaluation Methods

| | Evaluation Method | Date | Marks 250 | % | ILOs Assessed |
|---|-----------------------------------|---------|--------------|-----|--|
| 1 | Annual Work | | 50 | 20% | |
| | Mid-year Exam | January | 40 | | Knowledge, understanding and intellectual skills |
| | Other quizzes | | 10 | | Knowledge, understanding and intellectual skills |
| 2 | Final Exam | June | 200 | 80% | |
| | Written | | 125 | | Knowledge, understanding and intellectual skills |
| | Practical | | 50 | | knowledge, understanding and intellectual skills Practical and professional skills General and transferable skills |
| | Oral | | 25 | | Knowledge, understanding and intellectual skills Professional, general and transferable skills |





7. Evaluation Schedule:

| | Evaluation | Date |
|---|---|--------------------------|
| 1 | Mid-Year exam: Written exam includes different types of questions MCQs, True & False, short essay questions, matching and complete the blanks | January |
| 2 | Final written exam: consists of different types of questions MCQs, True & False, short essay questions, matching and complete the blanks | |
| 3 | Practical exam: Perform tests related to subjects, spot diagnosis | June |
| 4 | Oral exam: mainly conducted by external visitors | |
| 5 | Other quizzes | Before mid- year exam |

8. References :

| Reference Title | | Publisher | Edition Author | | Place |
|-----------------------|---|----------------------------|-------------------------------------|----------------------------------|---------|
| | Course handouts | == | == | Department staff | Library |
| Essential Books | Guyton on textbook of Human Physiology and Mechanisms of Disease | Philadelphia : Saunders | == | Arthur C. Guyton; John E Hall | == |
| Recommended Books: | Review of Medical Physiology | McGraw-Hill Medical | 22 nd edition 2005 | William F. Ganong | == |

9. Required Facilities:

| Required Facilities | Comments |
|---------------------|--|
| Lecture Theatre | Provided by the Faculty (1 theater and 1 large hall). |
| Small group classes | in the Department (60 students). |
| Laboratory | laboratory facilities to perform the required experiments are available in the department. |
| Video zoom camera | Used in distance learning |

| Course Coordinator: Ebtisam Omar Alsanosi |
|--|
| Programme Coordinator: Dr. Hussain Amaigil |
| Head of Department: Ebtisam Omar Alsanosi |

| Signature: |
|------------|
| Signature: |
| Signature: |

Date: September 2020





Course ILOs Mapping Matrix – Physiology II

| Торіс | Knowledge and Understanding a | | Intellectual Skills b | | | Practical and Professional Skills c | | | General and Transferable Skills d | | | |
|------------------------|-------------------------------------|---|--------------------------|---|---|--|---|---|--------------------------------------|---|---|---|
| | 1 | 2 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 4 |
| Central Nervous System | x | | x | X | x | x | | | X | X | x | X |
| Special Sense | X | | x | x | x | | x | | x | x | x | X |
| Endocrine | X | | x | X | x | | | x | X | x | x | X |
| Reproduction | X | | x | x | x | x | | | X | X | x | X |
| Digestion System | X | | x | x | x | x | | | x | x | x | X |
| Metabolism | | x | x | | x | x | | | X | x | x | X |
| Renal System | X | | x | X | x | x | | | X | X | x | X |